

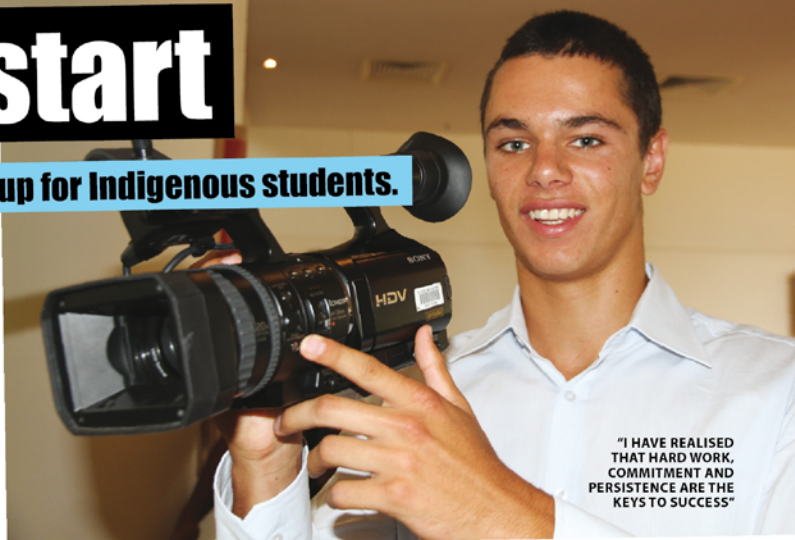
Vibe School – 'Bright Start' page 28

ViBe SchOOl

Bright start

Cadetship program a leg-up for Indigenous students.

AFTER BLITZING HIS YEAR 12 EXAMS, JAKE DUKE HAS JUST BECOME AN INDIGENOUS JOURNALISM CADET WITH THE GOLD COAST TITANS, THANKS IN PART TO THE INDIGENOUS CADETSHIP SUPPORT PROGRAM. WE SPOKE TO THE BUDDING YOUNG JOURNALIST TO FIND OUT MORE ABOUT THE PROGRAM.



What did you do before starting the Indigenous Cadetship Support program?

Jake: I was completing my Year 12 studies and was School Vice-Captain at Palm Beach Currumbin State High School on the Gold Coast. I was enrolled in the Academic Excellence program and working extremely hard to achieve the highest grades possible. As a result of this hard work and commitment I was able to attain an Overall Position (OP) of 2 [which is equivalent to 97 under the Australian Tertiary Admission Rank] and received access to my chosen course of a Bachelor of Journalism at the Queensland University of Technology.

How is the Indigenous Cadetship Support program helping you?

This program has developed me personally in a number of ways. First, it's allowed me to work with and meet people who have been inspirational for me from a young age, for example, Evonne Goolagong Cawley, Preston Campbell, Darren Lockyer and Wayne Bennett. It has also permitted me the chance to help the plight of Indigenous people and better understand the struggles that they still face in today's society.

In addition, the professional advantages this program has extended to me have

been astronomical. I have been able to work on projects usually reserved for distinguished professionals, meet people who have succeeded in the industry of journalism and, as a result, developed confidence and skills beyond my years.

What are your plans for the future?

My immediate plan is to complete my three-year journalism degree. However, after achieving this I hope to find an employment opportunity that will provide me with exciting experiences and further my journalistic knowledge.

What advice would you give to other young people?

My advice for people thinking about their future is to set goals and work as hard as possible to achieve them. Don't concern yourself too much with the big picture but attempt to complete smaller objectives and better yourself, and as a result, opportunities will arise. I have realised that hard work, commitment and persistence are the keys to success.

What would you say to people thinking about doing a cadetship?

I couldn't recommend it more highly. This cadetship has presented

me with countless opportunities that I never would have dreamed were possible at the age of 17. It is one of the best things I have undertaken and I have no doubt that it will continue to deliver over the next three years.

What is Indigenous Cadetship Support?

Indigenous Cadetship Support (ICS) is aimed at improving the job prospects of Aboriginal and Torres Strait Islander students. It links full-time students undertaking a diploma, an advanced diploma or their first undergraduate degree with employers who can give them work placements and ongoing employment once they finish their studies.

Eligible students receive financial assistance to help with living expenses, textbooks and equipment needed for their studies. In return, students are required to maintain a good academic record, undertake 12 weeks' work experience each year and stay in contact with the organisation that provides their cadetship.

Interested students and employers can find out more about ICS by visiting www.deewr.gov.au/ics or calling 1802 102.



Jake Duke is undertaking a Bachelor of Journalism at Queensland University of Technology.

Jake Duke has just become a cadet journalist with the Gold Coast Titans NRL team.

READ *Bright Start* on page 28

ACTIVITY 1 BUILDING READING SKILLS

- skimming and scanning for information
- reading headings, sub-headings, text boxes and pictures
- reading for meaning
- making connections between the text and your world

There are three levels of comprehension questions:

Literal The answer is located in one sentence in the text.

Inferred You need to make links between text and graphics (such as photographs, illustrations, maps and tables) and what you already know.

Applied The answer is in your background knowledge, what you already know or feel.



Shade one bubble.

1. Where is Jake studying journalism?

(inferred)

- ☐ Queensland
- ☐ Palm Beach Currumbin State High School
- ☐ Gold Coast Titans
- ☐ www.deewr.gov.au/ics

2. What is Jake's main advice to young people?

(inferred)

3. About his cadetship, Jake says he ***couldn't recommend it more highly.***

In this sentence, ***couldn't recommend it more highly*** means

- ☐ he has recommended it enough.
- ☐ he highly recommends it.
- ☐ he would not recommend it to anyone.
- ☐ people are expecting too much from the cadetship.

(applied)

4. What is the overall purpose of this report?

(applied)



ACTIVITY 2 LANGUAGE CONVENTIONS – SPELLING

The spelling mistakes in these sentences have been underlined.

Write the correct spelling for each word in the box.

1. He has receeved a lot of support.

2. He compleeted Year 12 last year.

Each sentence has one word that is incorrect.

Write the correct spelling of the word in the box.

1. He has worked extreemly hard.

2. People have been inspirashonal.



ACTIVITY 3 LANGUAGE CONVENTIONS – GRAMMAR

Shade one bubble.

1. How does the suffix *er* change the word **play** in this sentence?

Jake loves to play rugby league and is now a great player.

It changes

- ☐ a verb into a noun
- ☐ a verb into an adverb
- ☐ an adverb into a noun
- ☐ an adjective into an adverb

2. Which kind of word is **distinguished** in this sentence?

It has allowed me to work on projects usually reserved for distinguished professionals.

- ☐ verb
- ☐ noun
- ☐ adverb
- ☐ adjective

3. Which word or words correctly completes this sentence?

This is the career I _____ chosen if I had the chance.

- ☐ would have
- ☐ would of
- ☐ having
- ☐ have



ACTIVITY 4 LANGUAGE CONVENTIONS – PUNCTUATION

Shade one bubble.

1. An apostrophe (') has been left out of this sentence.

Where does the missing apostrophe go?

Jakes career choice has presented him with a lot of opprtunities.

☐☐☐

2. Brackets () are needed in this sentence. Which part of the sentence needs brackets?

Indigenous Cadetship Support ICS is aimed at improving the job prospects of Aboriginal and Torres Strait Islander students.

- ☐ Indigenous Cadetship Support
- ☐ ICS
- ☐ Aboriginal and Torres Strait Islander
- ☐ students

ACTIVITY 5 WRITING A REVIEW

A Review is persuasive writing that describes a text and makes a judgement about it.

| RESPONSE type | Social Purpose | Stages | Phases |
|---------------|---|---|---|
| Review | describes a text and makes a judgement about it | Context Description Evaluation | background about the singer music style song lyrics opinions about the text, recommendations |

Review a course that you are thinking about studying at school, TAFE or university.

Remember to:

- research your topic and plan your writing
- give examples to support your arguments
- write in sentences
- pay attention to your spelling and punctuation
- use a new paragraph for each new idea
- choose your words carefully to convince a reader of your opinions
- check and edit your writing so that it is clear for a reader.